



PENNSYLVANIA FAMILY COUNCIL
SCHOOL BOARD VOTER'S GUIDE
2021 ELECTION

Candidate Name: MICAH TRAVIS REYNOLDS

School District: HALIFAX AREA SCHOOL DISTRICT

E-mail: [REDACTED] Phone: [REDACTED]

Candidates should circle their positions on the statements below. DUE BY APRIL 13, 2021.

You may submit an explanation of any of your answers on a separate page but, due to space limitations, only the first 25 words of each explanation will be published.

KEY: S = Support, O = Opposed, U = Undecided.

S O U

1. Providing state tax credits and education savings accounts to enable parents to choose what school their child attends.
2. Reserving girls' sports exclusively for biological females.
3. Separating restrooms, locker rooms, and other privacy areas based on biological sex.
4. Permitting students to discuss their Christian faith with others during non-class time on school premises.
5. Allowing school personnel to refer students to abortion providers.
6. Requiring signed permission (opt-in) from a parent before a student may participate in sex education classes or presentations on gender identity theory.
7. Teaching students that America was founded in 1619 with the arrival of African slaves rather than 1776, and that the Revolutionary War was fought in order to preserve slavery, as advocated by the 1619 Project.
8. Providing curricula that advocates critical race theory and its emphasis on defining people as oppressors or oppressed based on group identity or privileges.

Candidate's Signature  MICAH REYNOLDS Date 4/7/2021

Please Sign and Fax to 717-545-8107 or E-mail to ekreps@pafamily.org by April 13, 2021

PA Family Council School Board Voter's Guide – 2021 Election

Supplemental Responses submitted by: **Micah Reynolds; Candidate for Halifax Area School District**
(all responses are 25 words or less)

- 1) Providing state tax credits and education savings accounts to enable parents to choose what school their child attends – **SUPPORT**

While public schools should be a first consideration for students' education, parents should have the choice to decide the best educational experience for their children.

- 2) Reserving girls' sports exclusively for biological females – **SUPPORT**

Our lady athletes deserve their own space to perform, compete, excel, and gain opportunities for athletic advancement at the college and university level.

- 3) Separating restrooms, locker rooms, and other privacy areas based on biological sex – **SUPPORT**

Separating restrooms and locker rooms is a common sense approach to help guard staff and students from potentially dangerous and invasive situations.

- 4) Permitting students to discuss their Christian faith with others during non-class time on school premises - **SUPPORT**

Students should be able to share their faith with friends without fear; our schools are public grounds and equally guarded by our first amendment protections.

- 5) Allowing school personnel to refer students to abortion providers – **OPPOSE**

A decision with such gravity needs to involve the student's parent(s) and direct referrals to providers may cut out the critical involvement of parents.

- 6) Requiring signed permission (opt-in) from a parent before a student may participate in sex education classes or presentations on gender identity theory – **SUPPORT**

Controversial topics require parental engagement as equal stakeholders in a student's educational experience. Parents should reserve the right to opt-in or opt-out of certain instruction.

- 7) Teaching students that America was founded in 1619 with the arrival of African slaves rather than 1776, and that the Revolutionary War was fought in order to preserve slavery, as advocated by the 1619 Project – **OPPOSE**

The US was forged in the 18th Century during the American War for Independence. Great Britain did not abolish slavery until 19th Century.

- 8) Providing curricula that advocates critical race theory and its emphasis on defining people as oppressors or oppressed based on group identity or privileges – **OPPOSE**

Such curricula encourages a constant adversarial approach in working collaboratively with people from differing backgrounds and experiences and can harbor resentment toward people/people groups.